# 1997 INDEX, VOL. 36

## AUTHORS


**Abegglen, J, Conger CO** Critical Thinking in Nursing: Classroom Tactics That Work 36(10):452-458

**Admi H** Nursing Students' Stress During the Initial Clinical Experience 36(7):323-327

**Agarenzo T** See Patton JG

**Alexander JE, Brophy GH** Five-Year Study of Graduates' Performance on NCLEX-RN, A (Research Briefs) 36(9):443-445

**Alverson EM** See Pepa CA

**Anderson MC** See Wales MA

**Archbold PG** See Stewart BJ

**Arnold WK, Nieswiadomy RM** Structured Communication Exercise to Reduce Nursing Students' Anxiety Prior to Entering the Psychiatric Setting, A (Research Briefs) 36(9):446-447

**Bays CL, Hermann CP** Gaming Versus Lecture Discussion: Effects on Students' Test Performance 36(6):292-294

**Beck CT** Use of Meta-analysis as a Teaching Strategy in Nursing Research Courses (Educational Innovations) 36(2):87-90

**Beck CT** Nursing Students' Experiences Caring for Dying Patients 36(9):408-415

**Beck DL, Hackett MB, Srivastava R, McKim E, Rockwell B** Perceived Level and Sources of Stress in University Professional Schools 36(4):180-186

**Benor DE, Leviyof I** Development of Students' Perceptions of Effective Teaching: The Ideal, Best and Poorest Clinical Teacher in Nursing, The 36(5):206-211

**Berbiglia VA, Goddard L, Littlefield JH** Gaming: A Strategy for Honors Programs 36(6):289-291

**Berbiglia VA** See Hartshorn JC

**Bergman R** See Ehrenfeld M

**Berry PA** See Kuhrik M

**Bova C** See Roberts SJ

**Brophy GH** See Alexander JE

**Broussard PC, Oberleitner MG** Writing and Thinking: A Process to Critical Understanding (Educational Innovations) 36(7):334-336

**Brown JM** See Pepa CA

**Brown VM, Johnson MS** Rehabilitation Needs and Experiential Learning 36(3):140-143

**Browne JV** See Kinneer MD

**Brubaker C** See Patton JG

**Burton DR** Alleviating Language Problems for Graduate Nursing Students from Overseas (Educational Innovations) 36(7):330-332

**Campbell IE** See Reutter L

**Chambers LE, Subera PA** Nursing History as a Tool for Development of a Professional Identity Within Nursing Students (Research Briefs) 36(9):432-433

**Chickadonz LJ** Message From the Front Lines, A (Guest Editorial) 36(8):355-356

**Chornick NL, Wendt AL** NCLEX-RN: From Job Analysis Study to Examination 36(8):378-382

**Clark MJ** Nursing Education: Focus on Flexibility 36(3):108-113

**Clark WJ** See Zorn CR

**Clerkin S** See O'Connell S

**Colon EJ** Identification, Accommodation, and Success of Students with Learning Disabilities in Nursing Education Programs 36(8):372-377

**Cook LH** See Wales MA

**Davidhizar R** See Vance A

**Davis S** See Gray DP

**Day R** See Reutter L

**Day RA** See Wales MA

**de Tornyay R** Reflections On Nursing Education (Guest Editorial) 36(9):403-407

**deBlois CA, Kessler KL** Normal Changes of Aging: An Innovative Community Assignment 36(6):282-283

**Diekelmann, NL** Creating a New Pedagogy for Nursing (Guest Editorial) 36(4):147-148

**Dorman R** See Gray DP

**Dowell MA** See Jackson AA

**Duff VM** Returning to School to a Baccalaureate Program: Is There an Easy Way to Learn? (Research Briefs) 36(8):390-392

**Dunkin JW** See Larson OM

**Edlund B** See Sneed NV

**Ehrenfeld M, Rotenberg A, Sharon R, Bergman R** Young People Considering Nursing as a Career: Starting vs. Non-starters (Research Briefs) 36(8):393-396

**Endres D** Comparison of Predictors of Success on NCLEX-RN for African American, Foreign-Born, and White Baccalaureate Graduates, A 36(8):365-371

**Fairbanks J** See Shomaker D

**Falcioni HJ, Picard L** Learning Health Promotion Skills: A Collaborative Project 36(6):273-275

**Faller HS** See Jackson AA

**Farrell ML** Case Management as a Teaching Tool 36(6):281

**Field PA** See Reutter L

**Foerster V** See Lange LL

**Foran S** See Ford-Gilboe, M

**Ford-Gilboe M, Laschinger HS, Lafort-Fliesser Y, Ward-Griffin C, Foran S** Effect of a Clinical Practicum on Undergraduate Nursing Students' Self-Efficacy for Community-Based Family Nursing Practice, The 36(5):212-219

**Fox C** Confirmatory Factor Analysis of the Structure of Tacit Knowledge in Nursing, A 36(10):459-466

**Fryback PB** See Reinert BR

**Furst EA** Student-to-Student Preceptorships: A Preliminary Report 36(6):278-281

**Giarratano GP** Story as Text for Undergraduate Curriculum 36(3):128-134

**Goddard L** See Berbiglia VA

**Goodwin LD** Changing Conceptions of Measurement Validity 36(3):102-107

**Goudreau KA** Preferred Learning Modality of the Micronesian Nursing Student (Research Briefs) 36(7):348-351

**Grams K** See Gray DP

**Gray DP, Grams K, Kosowski M, Dorman R, Pless B, Davis S, Sims G** Spiral Processes of Becoming: Women's Experiences Within the Context of Doctoral Education 36(2):60-66

**Gushuliak T** See Williams B

**Guyette M** See Nehls N

**Haak SW** See Lange LL

**Hackett MB** See Beck DL

**Hartshorn JC, Berbiglia VA, Heye M** Honors Program: Directing Our Future Leaders, An (Educational Innovations) 36(4):187-189

**Harvey VC, McMurray NE** Students' Perceptions of Nursing: Their Relationship to Attrition 36(8):383-389

**Hermann CP** See Bays CL

**Herrmann MM** Relationship Between Graduate Preparation and Clinical Teaching in Nursing, The 36(7):317-322

**Heye M** See Hartshorn JC

**Hitt SF, Overbay JD** Maximizing the Possibilities: Pediatric Nursing Education in Non-traditional Settings (Educational Innovations) 36(7):339-341

**Hoffman AL** Ways of Knowing in Gerontology: Learning From Narrative Literature 36(6):284-288

**Holmes V** Grading Journals in Clinical Practice: A Delicate Issue (Research Briefs) 36(10):489-492

**Huff C** Cooperative Learning: A Model for Teaching (Research Briefs) 36(9):434-436
**Innerarity SA** See McSweeney JC
**Jacobs PM, Ott B, Sullivan B, Ulrich Y, Short L** Approach to Defining and Operationalizing Critical Thinking, An 36(1):19-22
**Jackson AA, Dowell MA, Steele EA, Faller HS** Health Partnerships: Learning and Sharing 36(6):252-255
**Jeffreys MR, Massoni M, O'Donnell M, Smodlaka I** Student Evaluation of Coursis: Determining the Reliability and Validity of Three Survey Instruments (Research Briefs) 36(8):397-400
**Johnson MS** See Brown VM
**Kan E** See Wong FKY
**Kelly E** Development of Strategies to Identify the Learning Needs of Baccalaureate Nursing Students 36(4):156-162
**Kember D** See Wong FKY
**Kerr MA** See Sneed NV
**Kessenich CR** Evolution of a Leadership Course, The 36(6):301-303
**Kessler KL** See deBlois CA
**Kinneer MD, Browne JV** Developmental Care in Advanced Practice Neonatal Nursing Education (Educational Innovations) 36(2):79-82
**Klemm PR, Stashinko EE** Martha Rogers' Science of Unitary Human Beings: A Participative Teaching-Learning Approach (Educational Innovations) 36(7):341-343
**Kosowski M** See Gray DP
**Krejci JW** Imagery: Stimulating Critical Thinking by Exploring Mental Models (Research Briefs) 36(10):482-484
**Kuhrik M, Kuhrik N, Berry PA** Facilitating Learning with Humor (Educational Innovations) 36(7):332-334
**Kuhrik N** See Kuhrik M
**Lafort-Fliesser Y** See Ford-Gilboe M
**Lange LL, Haak SW, Lincoln MJ, Thompson CB, Turner CW, Weir C, Foerster V, Nilasena D, Reeves R** Use of Iliad to Improve Diagnostic Performance of Nurse Practitioner Students 36(1):36-45
**Larson OM, Dunkin JW** Writing in the Interactive Classroom 36(6):298-301
**Laschinger HS** See Ford-Gilboe M
**Leviyof I** See Benor DE
**Lewis ML** Decision-Making Task Complexity: Model Development and Initial Testing 36(3):114-120
**Liegler RM** Predicting Student Satisfaction in Baccalaureate Nursing Programs: Testing a Causal Model 36(8):357-364
**Lincoln MJ** See Lange LL
**Littlefield JH** See Berbiglia VA
**Loke AY** See Wong FKY
**Long KA, Scharff JE, Weinert C** Advanced Education for the Role of Rural Nurse Generalist (Educational Innovations) 36(2):91-94
**Martin SR** Agricultural Safety and Health: Principles and Possibilities for Nursing Education 36(2):74-78
**Martin SR** Learning Experiences on a Family Farm 36(6):295-297
**Massoni M** See Jeffreys MR
**McDaniel AM, Robertson KE** Teaching Collaboration Skills to Baccalaureate Nursing Students: An Interdisciplinary Teaching Project 36(6):271-273
**McKim E** See Beck DL
**McMurray NE** See Harvey VC
**McGovern M, Valiga TM** Promoting the Cognitive Development of Freshman Nursing Students 36(1):29-35
**McSweeney JC, Innerarity SA, Redland AR, Stuifbergen AK** Conceptual Model for an Adult Health Masters in Nursing Curriculum, A (Educational Innovations) 36(2):82-85
**Metcalf T** See Patton JG
**Moore-Thrasher L** See Stokes E
**Morin KH** Critical Thinking—Say What? (Guest Editorial) 36(10):450
**Mundt MH** Model for Clinical Learning Experiences in Integrated Health Care Networks, A 36(7):309-316
**Musgrave CF** Oncology Clinical Experience in an Israeli Baccalaureate Nursing Program, An (Educational Innovations) 36(7):337-339
**Nehls N, Rather M, Guyette M** Preceptor Model of Clinical Instruction: The Lived Experiences of Students, Preceptors, and Faculty-of-Record, The 36(5):220-227
**Nieswiadomy RM** See Arnold WK
**Nilasena D** See Lange LL
**O'Connell S, Clerkin S** Collaborative Learning: A Case Study of Nursing and Theater Arts Students 36(6):250-252
**O'Donnell M** See Jeffreys MR
**O'Neill Conger C** See Abegglen J
**O'Sullivan P** See Vaughan-Wrobel BC
**Oberleitner MG** See Broussard PC
**Oermann MH, Standfest KM** Differences in Stress and Challenge in Clinical Practice Among ADN and BSN Students in Varying Clinical Courses 36(5):228-233
**Ott B** See Jacobs PM
**Overbay JD** See Hitt SF
**Paterson BL** Negotiated Order of Clinical Teaching, The 36(5):197-205
**Patton JG, Woods SJ, Agarenzo T, Brubaker C, Metcalf T, Sherrer L** Enhancing the Clinical Practicum Experience Through Journal Writing (Educational Innovations) 36(5):238-240
**Pepa CA, Brown JM, Alverson EM** Comparison of Critical Thinking Abilities Between Accelerated and Traditional Baccalaureate Nursing Students, A (Research Briefs) 36(1):46-48
**Picard L** See Falcioni HJ
**Pless B** See Gray DP
**Praeger SG** Establishing Camps as Clinical Sites (Educational Innovations) 36(5):236-237
**Rambur B** See Wertz E
**Rather M** See Nehls N
**Redland AR** See McSweeney JC
**Redmond GM** LPN-BSN: Education for a Reformed Health Care System 36(3):121-127
**Reeves R** See Lange LL
**Reinert BR, Fryback PB** Distance Learning and Nursing Education 36(9):421-427
**Reutter L, Field PA, Campbell IE, Day R** Socialization into Nursing: Nursing Students as Learners 36(4):149-155
**Riordan JM, Washburn J** Comparison of Baccalaureate Student Lifestyle Health Behaviors Entering and Completing the Nursing Program 36(6):262-265
**Roberts SJ, Tabloski P, Bova C** Epigenesis of the Nurse Practitioner Role Revisited 36(2):67-73
**Robertson KE** See McDaniel AM
**Rockwell B** See Beck DL
**Ross C** See Wales MA
**Rossignol M** Relationship Between Selected Discourse Strategies and Student Critical Thinking 36(10):467-475
**Rotenberg A** See Ehrenfeld M
**Schaffer S** Preventing Nursing Student Exposure Incidents: The Role of Personal Protective Equipment and Safety Engineered Devices 36(9):416-420
**Scharff JE** See Long KA
**Sedlack CA** Critical Thinking of Beginning Baccalaureate Nursing Students During the First Clinical Nursing Course 36(1):11-18
**Sharon R** See Ehrenfeld M
**Sheckley BG** See Thompson C
**Sherrer L** See Patton JG
**Sherrod DR** Advising Nursing Students in a Tightened Job Market (Research Briefs) 36(7):344-346
**Shomaker D, Fairbanks J** Evaluation of an RN-to-BSN Distance Education Program via Satellite for Nurses in Rural Health Care (Educational Innovations) 36(7):328-330
**Short L** See Jacobs PM
**Shutt EE** Modeling Community-Based Nursing Practice for Students: Child Development Classes for Inmate Parents 36(6):276-278
**Sims G** See Gray DP
**Skillen DL** See Wales MA
**Smith L** See Vaughan-Wrobel BC
**Smodlaka I** See Jeffreys MR
**Sneed NV, Edlund B, Kerr MA** Telephone Interviews: A Cost-Effective Way to Select Faculty (Educational Innovations) 36(2):85-87
**Srivastava R** See Beck DL
**Standfest KM** See Oermann MH
**Stashinko EE** See Klemm PR
**Steele EA** See Jackson AA
**Stewart BJ, Archbold PG** New Look for Measurement Validity, A (Guest Editorial) 36(3):99-101
**Stokes E, Whitis G, Moore-Thrasher L** Characteristics of Graduate Adult Health Nursing Programs 36(2):54-59

**Stuifbergen AK** See McSweeney JC
**Subera PA** See Chambers LE
**Sullivan B** See Jacobs PM
**Tabloski P** See Roberts SJ
**Tanner CA** Spock Would Have Been a Terrible Nurse (and other issues related to critical thinking in nursing) (Editorial) 36(1):3-4
**Tanner CA** Graduate Education in Nursing: Beyond Essentials (Editorial) 36(2):52-53
**Tanner CA** Call to Looms, A (Editorial) 36(5):195-196
**Tanner CA** Innovations in Nursing Education (Forward) 36(6):243
**Tanner CA** Teaching Is a Practice (Editorial) 36(7):306-307
**Thompson C, Sheckley BG** Differences in Classroom Teaching Preferences Between Traditional and Adult BSN Students 36(4):163-170
**Thompson CB** See Lange LL
**Thorne S** Global Consciousness in Nursing: An Ethnographic Study of Nurses with an International Perspective (Research Briefs) 36(9):437-442
**Tse H** See Wong FKY
**Turner CW** See Lange LL
**Ulrich Y** See Jacobs PM
**Valiga TM** See McGovern M
**Vance A, Davidhizar R** Strategies to Assist Students to be Successful the Next Time Around on the NCLEX-RN (Educational Innovations) 36(4):190-192
**Vaughn J** Is There Really Racism in Nursing? 36(3):135-139
**Vaughan-Wrobel BC, O'Sullivan P, Smith L** Evaluating Critical Thinking Skills of Baccalaureate Nursing Students (Research Briefs) 36(10):485-488
**Videbeck SL** Critical Thinking: A Model 36(1):23-28
**Videbeck SL** Critical Thinking: Prevailing Practice in Baccalaureate Schools of Nursing 36(1):5-10
**Wales MA, Cook LH, Skillen DL, Anderson MC, Ross C, Day RA** Using Scenarios as a Testing Method in Teaching Health Assessment 36(6):256-262
**Waltman PA** Comparison of Traditional and Non-traditional Baccalaureate Nursing Students on Selected Components of Meichenbaum and Butler's Model of Test Anxiety 36(4):171-179
**Ward-Griffin C** See Ford-Gilboe, M
**Warren IB** Make-Believe Hospital—A Pediatric Clinical Experience (Educational Innovations) 36(5):234-235
**Washburn J** See Riordan JM
**Weimholt J** See Zorn CR
**Weinert C** See Long KA
**Weir C** See Lange LL
**Wendt AL** See Chornick NL
**Wertenberger DH** See Williams B
**Wertz E, Rambur B** Unity and Power: Lessons From Baccalaureate Entry 36(9):428-431
**Whitis G** See Stokes E
**Williams B, Wertenberger DH, Gushuliak T** Why Students Choose Nursing (Research Briefs) 36(7):346-348
**Wong FKY, Loke AY, Wong M, Tse H, Kan E, Kember D** Action Research Study Into the Development of Nurses as Reflective Practitioners, An 36(10):476-481
**Wong M** See Wong FKY
**Woods SJ** See Patton JG
**Zafuto MS** Cooperative Learning: A Means to Promote Metacognitive and Collaborative Skills in Heterogeneous Nursing Students 36(6):265-270
**Zorn CR, Clark WJ, Weimholt J** Educating the Nurse Scholar for the 21st Century: How an Interdisciplinary Writing Course Can Help 36(6):244-249

# TITLES

**Action Research Study into the Development of Nurses and Reflective Practitioners, An** Wong FKY, Loke AY, Wong M, Tse H, Kan E, Kember D 36(10):476-481
**Advanced Education for the Role of Rural Nurse Generalist (Educational Innovations)** Long KA, Scharff JE, Weinert C 36(2):91-94
**Advising Nursing Students in a Tightened Job Market (Research Briefs)** Sherrod DR 36(7):344-346
**Agricultural Safety and Health: Principles and Possibilities for Nursing Education** Martin SR 36(2):74-78
**Alleviating Language Problems for Graduate Nursing Students from Overseas (Educational Innovations)** Burton DR 36(7):330-332
**Approach to Defining and Operationalizing Critical Thinking, An** Jacobs PM, Ott B, Sullivan B, Ulrich Y, Short L 36(1):19-22
**Call to Looms, A (Editorial)** Tanner CA 36(5):195-196
**Case Management as a Teaching Tool** Farrell ML 36(6):281
**Changing Conceptions of Measurement Validity** Goodwin LD 36(3):102-107
**Characteristics of Graduate Adult Health Nursing Programs** Stokes E, Whitis G, Moore-Thrasher L 36(2):54-59
**Collaborative Learning: A Case Study of Nursing and Theater Arts Students** O'Connell S, Clerkin S 36(6):250-252
**Comparison of Baccalaureate Student Lifestyle Health Behaviors Entering and Completing the Nursing Program** Riordan JM, Washburn J 36(6):262-265
**Comparison of Critical Thinking Abilities Between Accelerated and Traditional Baccalaureate Nursing Students, A (Research Briefs)** Pepa CA, Brown JM, Alverson EM 36(1):46-48
**Comparison of Predictors of Success on NCLEX-RN for African American, Foreign-Born, and White Baccalaureate Graduates, A** Endres D 36(8):365-371
**Comparison of Traditional and Non-traditional Baccaulareate Nursing Students on Selected Components of Meichenbaum and Butler's Model of Test Anxiety** Waltman PA 36(4):171-179
**Conceptual Model for an Adult Health Masters in Nursing Curriculum, A (Educational Innovations)** McSweeney JC, Innerarity SA, Redland AR, Stuifbergen AK 36(2):82-85
**Confirmatory Factor Analysis of the Structure of Tacit Knowledge in Nursing, A** Fox C 36(10):459-466
**Cooperative Learning: A Means to Promote Metacognitive and Collaborative Skills in Heterogeneous Nursing Students** Zafuto MS 36(6):265-270
**Cooperative Learning: A Model for Teaching (Research Briefs)** Huff C 36(9):434-436
**Creating a New Pedagogy for Nursing (Guest Editorial)** Diekelmann NL 36(4):147-148
**Critical Thinking in Nursing: Classroom Tactics That Work** Abegglen J, O'Neill Conger C 36(10):452-458
**Critical Thinking of Beginning Baccalaureate Nursing Students During the First Clinical Nursing Course** Sedlack CA 36(1):11-18
**Critical Thinking: A Model** Videbeck SL 36(1):23-28
**Critical Thinking: Prevailing Practice in Baccalaureate Schools of Nursing** Videbeck SL 36(1):5-10
**Critical Thinking—Say What? (Guest Editorial)** Morin K 36(10):450
**Decision-Making Task Complexity: Model Development and Initial Testing** Lewis ML 36(3):114-120
**Development of Strategies to Identify the Learning Needs of Baccalaureate Nursing Students** Kelly E 36(4):156-162
**Development of Students' Perceptions of Effective Teaching: The Ideal, Best and Poorest Clinical Teacher in Nursing, The** Benor DE, Leviyof I 36(5):206-211
**Developmental Care in Advanced Practice Neonatal Nursing Education (Educational Innovations)** Kinneer MD, Browne JV 36(2):79-82
**Differences in Classroom Teaching Preferences Between Traditional**

**and Adult BSN Students** Thompson C, Sheckley BG 36(4):163-170
**Differences in Stress and Challenge in Clinical Practice Among ADN and BSN Students in Varying Clinical Courses** Oermann MH, Standfest KM 36(5):228-233
**Distance Learning and Nursing Education** Reinert BR, Fryback PB 36(9):421-427
**Educating the Nurse Scholar for the 21st Century: How an Interdisciplinary Writing Course Can Help** Zorn CR, Clark WJ, Weimholt J 36(6):244-249
**Effect of a Clinical Practicum on Undergraduate Nursing Students' Self-Efficacy for Community-Based Family Nursing Practice, The** Ford-Gilboe, M, Laschinger HS, Lafort-Fliesser Y, Ward-Griffin C, Foran S 36(5):212-219
**Enhancing The Clinical Practicum Experience Through Journa Writing (Educational Innovations)** Patton JG, Woods SJ, Agarenzo T, Brubaker C, Metcalf T, Sherrer L 36(5):238-240
**Epigenesis of the Nurse Practitioner Role Revisited** Roberts SJ, Tabloski P, Bova C 36(2):67-73
**Establishing Camps as Clinical Sites (Educational Innovations)** Praeger SG 36(5):236-237
**Evaluating Critical Thinking Skills of Baccalaureate Nursing Students (Research Briefs)** Vaughan-Wrobel BC, O'Sullivan P, Smith L 36(10):485-488
**Evaluation of an RN-to-BSN Distance Education Program via Satellite for Nurses in Rural Health Care (Educational Innovations)** Shomaker D, Fairbanks J 36(7):328-330
**Evolution of a Leadership Course, The** Kessenich CR 36(6):301-303
**Facilitating Learning with Humor (Educational Innovations)** Kuhrik M, Kuhrik N, Berry PA 36(7):332-334
**Five-Year Study of Graduates' Performance on NCLEX-RN, A (Research Briefs)** Alexander JE, Brophy GH 36(9):443-445
**Gaming Versus Lecture Discussion: Effects on Students' Test Performance** Bays CL, Hermann CP 36(6):292-294
**Gaming: A Strategy for Honors Programs** Berbiglia VA, Goddard L, Littlefield JH 36(6):289-291
**Global Consciousness in Nursing: An Ethnographic Study of Nurses with an International Perspective (Research Briefs)** Thorne S 36(9):437-442
**Grading Journals in Clinical Practice: A Delicate Issue (Research Briefs)** Holmes V 36(10):489-492
**Graduate Education in Nursing: Beyond Essentials (Editorial)** Tanner CA 36(2):52-53
**Health Partnerships: Learning and Sharing** Jackson AA, Dowell MA, Steele EA, Faller HS 36(6):252-255
**Honors Program: Directing Our Future Leaders, An (Educational Innovations)** Hartshorn JC, Berbiglia VA, Heye M 36(4):187-189
**Identification, Accommodation, and Success of Students with Learning Disabilities in Nursing Education Programs** Colon EJ 36(8):372-377
**Imagery: Stimulating Critical Thinking by Exploring Mental Models (Research Briefs)** Krejci JW 36(10):482-484
**Innovations in Nursing Education (Forward)** Tanner CA 36(6):243
**Is There Really Racism in Nursing?** Vaughn J 36(3):135-139
**LPN-BSN: Education for a Reformed Health Care System** Redmond GM 36(3):121-127
**Learning Experiences on a Family Farm** Martin SR 36(6):295-297
**Learning Health Promotion Skills: A Collaborative Project** Falcioni HJ, Picard L 36(6):273-275
**Make-Believe Hospital—A Pediatric Clinical Experience (Educational Innovations)** Warren IB 36(5):234-235
**Martha Rogers' Science of Unitary Human Beings: A Participative Teaching-Learning Approach (Educational Innovations)** Klemm PR, Stashinko EE 36(7):341-343
**Maximizing the Possibilities: Pediatric Nursing Education in Non-traditional Settings (Educational Innovations)** Hitt SF, Overbay JD 36(7):339-341
**Message From the Front Lines, A (Guest Editorial)** Chickadonz LJ 36(8):355-356
**Model for Clinical Learning Experiences in Integrated Health Care Networks, A** Mundt MH 36(7):309-316
**Modeling Community-Based Nursing Practice for Students: Child Development Classes for Inmate Parents** Shutt EE 36(6):276-278
**NCLEX-RN: From Job Analysis Study to Examination** Chornick NL, Wendt AL 36(8):378-382
**Negotiated Order of Clinical Teaching, The** Paterson BL 36(5):197-205
**New Look for Measurement Validity, A (Guest Editorial)** Stewart BJ, Archbold PG 36(3):99-101
**Normal Changes of Aging: An Innovative Community Assignment** deBlois CA, Kessler KL 36(6):282-283
**Nursing Education: Focus on Flexibility** Clark MJ 36(3):108-113
**Nursing History as a Tool for Development of a Professional Identity Within Nursing Students (Research Briefs)** Chambers LE, Subera PA 36(9):432-433
**Nursing Students' Experiences Caring for Dying Patients** Beck CT 36(9):408-415
**Nursing Students' Stress During the Initial Clinical Experience** Admi H 36(7):323-327
**Oncology Clinical Experience in an Israeli Baccalaureate Nursing Program, An (Educational Innovations)** Musgrave CF 36(7):337-339
**Perceived Level and Sources of Stress in University Professional Schools** Beck DL, Hackett MB, Srivastava R, McKim E, Rockwell B 36(4)180-186
**Preceptor Model of Clinical Instruction: The Lived Experiences of Students, Preceptors, and Faculty-of-Record, The** Nehls N, Rather M, Guyette M 36(5):220-227
**Predicting Student Satisfaction in Baccalaureate Nursing Programs: Testing a Causal Model** Liegler RM 36(8):357-364
**Preferred Learning Modality of the Micronesian Nursing Student (Research Briefs)** Goudreau KA 36(7):348-351
**Preventing Nursing Student Exposure Incidents: The Role of Personal Protective Equipment and Safety Engineered Devices** Schaffer S 36(9):416-420
**Promoting the Cognitive Development of Freshman Nursing Students** McGovern M, Valiga TM 36(1):29-35
**Reflections On Nursing Education (Guest Editorial)** de Tornyay R 36(9):403-407
**Rehabilitation Needs and Experiential Learning** Brown VM, Johnson MS 36(3):140-143
**Relationship Between Graduate Preparation and Clinical Teaching in Nursing, The** Herrmann MM 36(7):317-322
**Relationship Between Selected Discourse Strategies and Student Critical Thinking** Rossignol M 36(10):467-475
**Returning to School to a Baccalaureate program: Is There an Easy Way to Learn? (Research Briefs)** Duff VM 36(8):390-392
**Socialization into Nursing: Nursing Students as Learners** Reutter L, Field PA, Campbell IE, Day R 36(4):149-155
**Spiral Processes of Becoming: Women's Experiences Within the Context of Doctoral Education** Gray DP, Grams K, Kosowski M, Dorman R, Pless B, Davis S, Sims G 36(2):60-66
**Spock Would Have Been a Terrible Nurse (and other issues related to critical thinking in nursing) (Editorial)** Tanner CA 36(1):3-4
**Story as Text for Undergraduate**

# CLASSIFIED MARKETPLACE

**NURSING AND ALLIED HEALTH PROFESSIONS**
**COLLEGE OF HEALTH AND HUMAN RESOURCES**

**POSITION:** Indiana University of Pennsylvania's Department of Nursing and Allied Health Professions has several tenure-track positions at the Assistant/Associate level to begin fall 1998. This highly recognized department offers NLN accredited programs leading to a Bachelor of Science in Nursing and Master of Science in Nursing. Undergraduate faculty responsibilities include classroom and clinical teaching, advising students, guiding students in research activities, and participating in service and scholarly activities. Graduate level teaching is a possibility after graduate eligibility criteria has been granted following appointment. New employees may be required to participate in off-campus teaching and in distance education.

**QUALIFICATIONS:** A doctoral degree is required, however those nearing completion of degree will be considered. Successful candidates must also possess Bachelor's and Master's degrees in Nursing, and a current RN license in Pennsylvania or eligibility for endorsement. Evidence of current scholarly activity is expected. Candidates with diverse clinical experiences in a variety of settings are highly desirable. We are presently seeking candidates with expertise in community-health, psychiatric-mental health and adult health.

**HOW TO APPLY:** Please send letter of interest and curriculum vitae to Chair, Faculty Search Committee, Department of Nursing and Allied Health Professions, Indiana University of Pennsylvania, Indiana, PA 15705 (412-357-7647);Fax 412-357-3267; or e-mail: CSSNYDER@GROVE.IUP.EDU. Review of applicaitons will begin in January and will continue until the positions are filled. Indiana University of Pennsylvania is an equal opportunity/affirmative action employer committed to excellence through diversity.

---

**NURSING DEPT.:** Assistant Professor. Full-time, tenure-track, beginning August 1998. Teach in an NLN accredited RN-BSN program and MSN (Family Nurse Practitioner) program. Specialty areas include family, adult, community health nursing and/or certification as a nurse practitioner. RN-BSN program focuses on critical thinking, communication, and leadership. The curriculum provides theory and experience in working with families and communities. The MSN program prepares the Family Nurse Practitioner to practice in the community setting. Faculty have the opportunity to teach in both classroom and clinical settings in both programs. Required: M.S., eligibility for RN licensure in PA, college teaching experience, a record of professional publication and/or presentations, and commitment to research/practice, excellent communication skills, and a successful interview and teaching demonstration. Preferred: Doctorate in nursing/related field or strong commitment to obtain the doctorate. For full consideration, send letter of application, curriculum vitae, three letters of recommendation, and copies of all transcripts by **01/31/98** to Dr. Ruth E. Davis, Search Committee Chair, Dept. of Nursing/JA1297, Millersville University, P.O. Box 1002, Millersville, PA 17551-0302. An EO/AA Institution.


**Curriculum** Giarratano GP 36(3):128-134

**Strategies to Assist Students to be Successful the Next Time Around on the NCLEX-RN(Educational Innovations)** Vance A, Davidhizar R 36(4):190-192

**Structured Communication Exercise to Reduce Nursing Students' Anxiety Prior to Entering the Psychiatric Setting, A (Research Briefs)** Arnold WK, Nieswiadomy RM 36(9):446-447

**Student Evaluation of Courses: Determining the Reliability and Validity of Three Survey Instruments (Research Briefs)** Jeffreys MR, Massoni M, O'Donnell M, Smodlaka I 36(8):397-400

**Student-to-Student Preceptorships: A Preliminary Report** Furst EA 36(6):278-281

**Students' Perceptions of Nursing: Their Relationship to Attrition** Harvey VC, McMurray NE 36(8):383-389

**Teaching Collaboration Skills to Baccalaureate Nursing Students: An Interdisciplinary Teaching Project** McDaniel AM, Robertson KE 36(6):271-273

**Teaching Is a Practice (Editorial)** Tanner CA 36(7):306-307

**Telephone Interviews: A Cost-Effective Way to Select Faculty (Educational Innovations)** Sneed NV, Edlund B, Kerr MA 36(2):85-87

**Unity and Power: Lessons From Baccalaureate Entry** Wertz E, Rambur B 36(9):428-431

**Use of Iliad to Improve Diagnostic Performance of Nurse Practitioner Students** Lange LL, Haak SW, Lincoln MJ, Thompson CB, Turner CW, Weir C, Foerster V, Nilasena D, Reeves R 36(1):36-45

**Use of Meta-analysis as a Teaching Strategy in Nursing Research Courses (Educational Innovations)** Beck CT 36(2):87-90

**Using Scenarios as a Testing Method in Teaching Health Assessment** Wales MA, Cook LH, Skillen DL, Anderson MC, Ross C, Day RA 36(6):256-262

**Ways of Knowing in Gerontology: Learning From Narrative Literature** Hoffman AL 36(6):284-288

**Why Students Choose Nursing (Research Briefs)** Williams B, Wertenberger DH, Gushuliak T 36(7):346-348

**Writing and Thinking: A Process to Critical Understanding (Educational Innovations)** Broussard PC, Oberleitner MG 36(7):334-336

**Writing in the Interactive Classroom** Larson OM, Dunkin JW 36(6):298-301

**Young People Considering Nursing as a Career: Starters vs. Non-starters (Research Briefs)** Ehrenfeld M, Rotenberg A, Sharon R, Bergman R 36(8):393-396